

December
2012

**Monitoring and Evaluation Report (2nd Half Yearly)
of
Sarva Shiksha Abhiyan (Mid Day Meal)
in
Five Districts of Uttar Pradesh**

**For the Period of
1st April 2012 to 30th September 2012
for the Year 2011-12**

**S.R.N. Bhadohi
Gorakhpur
Deoria
Fatehpur
Allahabad**

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**सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें**

**By
S. K. Pant**

**Submitted to
Ministry of Human Resource Development,
New Delhi**



G. B. Pant Social Science Institute

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**2ND HALF YEARLY MONITORING
REPORT OF
G.B. PANT SOCIAL SCIENCE INSTITUTE,
ALLAHABAD
ON SSA – MID DAY MEAL
FOR THE STATE/UT OF
UTTAR PRADESH
FOR THE PERIOD OF
1ST April, 2012 to 30TH September, 2012
FOR THE YEAR 2011-12**

DISTRICTS COVERED

- 1. S.R.N. Bhadohi**
- 2. Gorakhpur**
- 3. Deoria**
- 4. Fatehpur**
- 5. Allahabad**



सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

PROJECT TEAM

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2nd Half Yearly Monitoring Report of G.B. Pant Social Science Institute, Allahabad on SSA-MDM for the State/UT of Uttar Pradesh for the period of 1st April 2012 to 30th September 2012

1. General Information

Sl. No.	Information	Details
1.	Period of the report	1 st April 2012 to 30 th September 2012
2.	No. of Districts allotted	05
3.	Districts' name	SRN Bhadohi, Gorakhpur, Deoria, Fatehpur & Allahabad
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	District-1 : SRN Bhadohi 01-05-2012 to 07-05-2012 & 12-05-2012 to 22-05-2012 District-2 : Gorakhpur 02-08-2012 to 14-08-2012 District-3 : Deoria 29-08-2012 to 08-09-2012 District-4 : Fatehpur 20-09-2012 to 01-10-2012 District-5 : Allahabad 11-10-2012 to 25-10-2012
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	District-1 : SRN Bhadohi 657 Primary Schools & 365 Upper Primary Schools District-2 : Gorakhpur 2876 Primary Schools & 936 Upper Primary Schools District-3 : Deoria 1696 Primary Schools & 696 Upper Primary Schools District-4 : Fatehpur 1708 Primary Schools & 696 Upper Primary Schools District-5 : Allahabad 2335 Primary Schools & 982 Upper Primary Schools

6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	District-1 : SRN Bhadohi 27 Primary Schools, 10 Upper Primary Schools District-2 : Gorakhpur 21 Primary Schools & 18 Upper Primary Schools District-3 : Deoria 24 Primary Schools, 15 Upper Primary Schools District-4 : Fatehpur 24 Primary Schools, 15 Upper Primary Schools District-5 : Allahabad 28 Primary Schools, 11 Upper Primary Schools	
7.	Types of school visited		
a)	Special training centers (Residential)	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	- - - - -
b)	Special training centers (Non Residential)	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	06 - - - 06
c)	Schools in Urban Areas	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	08 08 08 08 08
d)	School sanctioned with Civil Works	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	03 03 03 03 03
e)	School from NPEGEL Blocks	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	03 03 03 03 03
f)	Schools having CWSN	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	04 04 04 04 03

g)	School covered under CAL programme	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	04 04 04 04 03
h)	KGBVs	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	03 03 03 03 03
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	- - - - -
9.	Whether the draft report has been shared with the SPO : YES / NO	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	Yes Yes Yes Yes Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	No No No No No
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	District-1 : SRN Bhadohi District-2 : Gorakhpur District-3 : Deoria District-4 : Fatehpur District-5 : Allahabad	Yes Yes Yes Yes Yes

1. S.R.N. Bhadohi

(i)	Name of the Monitoring Institution	<i>Govind Ballabh Pant Social Science Institute, Allahabad</i>
(ii)	Period of the report	1 st April 2012 to 30 th September 2012
(iii)	Name of the District	S.R.N. Bhadohi
(iv)	Date of visit to the Districts/EGS/Schools	01-05-2012 to 07-05-2012 and 12-05-2012 to 22-05-2012

1.	<u>REGULARITY IN SERVING MEAL:</u> Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? Information is to be given in this box only. Similarly for all the items. In 37 (27 PS and 10 UPS) schools (cent Percent), the hot cooked meal was being provided on daily basis. However, two PS were found to be under construction.			Students, Teachers & Parents																			
	<p><u>TRENDS:</u> Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>ii.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>iv.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment			ii.	No. of children attending the school on the day of visit			iii.	No. of children availing MDM as per MDM Register			iv.	No. of children actually availing MDM on the day of visit		
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3.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																			
	Yes, the school receives food grains regularly and all the schools have received food grains regularly.																						

	(ii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																																															
	The buffer stock has been maintained in all of the sample schools.																																																
	(iii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries																																															
	In all of the sampled schools, the food grains have been delivered at the time of MI's visit, however, at some schools, it was found sometime late.																																																
4.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																																															
	37 sample schools (cent percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 35 sample schools (25 PS and 10 UPS). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 27 (19 PS and 8 UPS) of the sample schools (over 77 percent) were received the cooking cost on regular basis. The school's head teacher or Pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on regular basis is attached in annexure-I)																																																
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																																															
	The Pradhan of the village manage the crisis on credit basis from the shops.																																																
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																																															
	Cooking cost is paid through the banking channel.																																																
5.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																																															
	<p>In all the 35 schools (25 PS and 10 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>01</td> <td>28</td> <td>29</td> <td>-</td> <td>10</td> <td>10</td> </tr> <tr> <td>OBC</td> <td>05</td> <td>42</td> <td>47</td> <td>01</td> <td>19</td> <td>20</td> </tr> <tr> <td>GEN</td> <td>01</td> <td>03</td> <td>04</td> <td>-</td> <td>01</td> <td>01</td> </tr> <tr> <td>Total</td> <td>07</td> <td>73</td> <td>80</td> <td>01</td> <td>30</td> <td>31</td> </tr> </tbody> </table> <p>Note: The caste wise detail is only for 35 schools. Where the cook meal was served by VEC/SMC.</p>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	01	28	29	-	10	10	OBC	05	42	47	01	19	20	GEN	01	03	04	-	01	01	Total	07	73	80	01	30
Category	PS			UPS																																													
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GEN	01	03	04	-	01	01																																											
Total	07	73	80	01	30	31																																											

	<u>VARIETY OF MENU:</u> (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	New weekly menu for MDM has been displayed in all the 35 sample schools (cent percent) and the schools were adhering to the menu displayed.	
6.	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In one primary school (about 3 percent of the total sample), food items were not being served according to menu daily. (Name of school attached in annexure-II)	
	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-III)	
7.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service
	Children were happy with quality of food in cent percent (35 schools) of the schools (25 PS and 10 UPS).	
	b) Quantity of meal:	Observations of Investigation during MDM service
	Children were not happy with quantity of food in about 3 percent (one school) of the schools where the MDM was not following the quantity. (Name of school where children were not happy with quantity of food is attached in annexure-IV)	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children are happy with the food provided in the schools.	
8.	<u>SUPPLEMENTARY:</u> (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 7 (5 PS and 2 UPS) schools (about 20 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-V)	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administer these medicines but only one time in a year.	
	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	Hardly in 7 schools (7 PS), health card or health has register been maintained? (Name of school attached in annexure-VI)	

9.	<u>STATUS OF COOKS:</u> (i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in all the 35 sample schools by the government department (by SMC/VEC) etc.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	
	(iv). Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The payment has been irregular in sample schools 16 (11 PS and 05 UPS) schools (about 46 percent). (Name of school attached in annexure-VII)	
10.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a), (b), (c), (d) and (e) About 86 percent (25 PS and 5 UPS) of the sample schools have fully constructed kitchen shed-cum store. In only 5 UPS (over 14 percent), no pucca kitchen shed facilities have been provided. (List of schools attached in annexure-VIII)	
11.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In a very few (5 UPS accounting to over 14 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in annexure-VIII)	

12.	Whether potable water is available for cooking and drinking purpose?	-do-
	Potable water was available for cooking and drinking in over 77 percent (27 schools) of the schools (18 PS and 9 UPS). Out of 35 schools, only in 4 schools (3 PS and one UPS), the drinking water facility was found in defunct position.	
13.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	There were adequate numbers of cooking utensils were found to be adequate in 30 schools out of 35 schools. However, in 5 schools (4 PS and one UPS), utensils were found to be inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-IX)	
14.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	Out of 35 schools, in 21 schools, the fire wood was being used. Gas was used as fuel while in another 4 schools, both Gas and firewood was used as fuel and in 10 school coke was used.	
15.	<u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:	Observation
	The storage place was found to be in good condition in over 34 percent of the schools and found to be satisfactory condition in over 54 percent of the sample schools in which over 11 percent of the storage places found in not satisfactory position.	
	ii. Are children encouraged to wash hands before and after eating	observation
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habit.	
	iii. Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv. Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation	
In all the schools, cooking places does not pose any fire threads.		

16.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
<p>Community participation in MDM had not been a regular practice. In about 69 percent (24 schools) of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.</p>		
17.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
<p>The programme of MDM is being inspected by different programme functionaries. About 49 percent (17 schools) of the schools were being inspected by district level, Tehsil level and block authorities viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator till the date of MI visit.</p>		
18.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
<p>Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.</p>		

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Annexure - I

Details about schools which received Conversion Cost on Irregular basis

Name of the Block	S. No.	Name of the School
Suriyavan	1	PS Suriyvan II
	2	PS Mod Station
	3	PS Chhapariya
	4	PS Katra
	5	PS Harichandanpur
Abholi	6	PS Matethoo
	7	UPS Madho Singh
Bhadohi	8	UPS Harichandanpur

Annexure - II

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Aurai	1	UPS Madho Singh Ghosiya

Annexure - III

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkkseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k;½	Ppkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k;A	pkoy 10 fsdyks] ICth&lks;kchu 6 fdyksA

Annexure – IV

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Abholi	1	UPS Matethoo

Annexure – V

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Suriyavan	1	PS Mod Station
	2	PS Chhaparia
Nagar	3	PS Revda Paraspur
	4	UPS Bhadohi
Bhadohi	5	PS Chauri
Abholi	6	PS Sadaupur
Aurai	7	UPS Madho Singh Ghosiya

Annexure - VI

Details of sample schools where health cards of the students were found to be Available on the day of visit

Name of the Block	S. No.	Name of the School
Suriyavan	1	PS Mod Station
	2	PS Chhapariya
Bhadohi	3	PS Harichandanpur
Abholi	4	PS Matethoo
	5	PS Sadaupur
	6	PS Veerampur
Aurai	7	PS madho Singh Ghosiya

Annexure - VII

Details about schools which received payment of cooks on irregular basis

Name of the Block	S. No.	Name of the School
Nagar	1	PS Kushiyara
	2	PS Revda Paraspur
Aurai	3	PS Hameed Patti
	4	PS Barigaon
	5	UPS Madho Singh Ghosiya
Bhadohi	6	PS Harichandanpur
Abholi	7	PS Matethoo
	8	PS Sadaupur
	9	UPS Sadaupur
	10	Kanya PMV Danupur
Gyanpur	11	PS Gyanpur II
	12	PS Kasidaha
	13	PS Umaria
	14	PS Chhatra Shahpur
	15	UPS Kashirampur
Deegh	16	UPS Vahida Nagar

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Deegh	1	UPS Chandapur
Gyanpur	2	UPS Kashirampur
Abholi	3	UPS Matethoo
Bhadohi	4	UPS Harichandanpur
Aurai	5	UPS Mado Singh Ghosiya

Annexure - IX

Details about schools where availability of utensils were found to be inadequate

Name of the Block	S. No.	Name of the School
Nagar	1	PS Kashipur
Aurai	2	PS Hameed Patti
Abholi	3	PS Matethoo
Deegh	4	PS Mangapatti
Abholi	5	UPS Matethoo

Details of sample schools where Health checkup of the students held on regular basis

Name of the Block	S. No.	Name of the School
Suriyavan	1	PS Mod Station
	2	PS Chhapariya
Bhadohi	3	PS Harichandanpur
Abholi	4	PS Matethoo
	5	PS Sadaupur
	6	PS Veerampur
Aurai	7	UPS Madho Singh Ghosiya

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Suriyavan	1	PS Suriyvan II	
	2	PS Mod Station	ST
	3	PS Chhapariya	
Nagar Kshetra	4	PS Thakura	
	5	PS Katra	
	6	PS Kusiya	
	7	PS Kashipur	
	8	PS Bazar Sadawat Khan	
	9	PS Revda Paraspur	CWSN
	10	PS Ayodhyapuri	CWSN
Aurai	11	PS Hameed Patti	CWSN&ST
	12	PS Barigan	ST
	13	PS Domanpur	C.W.
Bhadohi	14	PS Ramdev Patti	C.W.
	15	PS Harichandanpur	CWSN
	16	PS Jagdishpur	
	17	PS Chauri	
Abholi	18	PS Matethoo	
	19	PS Sadaupur	
	20	PS Vijayee Pur	
	21	PS Virampur	
Deegh	22	PS PS Virnai	C.W.&ST
	23	PS Mangapatti	
Gyanpur	24	PS PS Gyanpur II	ST
	25	PS Kasidaha	
	26	PS Umariya	
	27	PS Chhatra Shahpur	ST
Nagar Kshetra	28	UPS Bhadohi	NPEGEL
Aurai	29	UPS UPS Maharaj Ganj	CAL
	30	UPS Madho Singh	CAL
Bhadohi	31	UPS Hari Chandanpur	
Abholi	32	UPS Matethoo	
	33	UPS Sadaupur	CAL
	34	Kanya UPS Danupur Patti	CAL&NPEGEL
	35	UPS Chandan Pur	
Deegh	36	UPS Vahida Nagar	
	37	UPS Kashirampur	NPEGEL
KGBV	38	Gyanpur	
	39	Aurai	
	40	Bhadohi	

2. Gorakhpur

(i)	Name of the Monitoring Institution	<i>Govind Ballabh Pant Social Science Institute, Allahabad</i>
(ii)	Period of the report	1 st April 2012 to 30 th September 2012
(iii)	Name of the District	Gorakhpur
(iv)	Date of visit to the Districts/EGS/Schools	2/8/12 to 14/8/12

19.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>Out of 39 (21 PS and 18 UPS) schools, in three PS, no hot cooked meal facility was provided and in remaining 18 PS and 18 UPS, hot cooked meal was being provided on daily basis. However, these three PS where the hot cooked meal was not served were found to be under construction. (Name of schools where hot cooked meal was not served is attached in annexure-I)</p>																							
20.	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.																				
	<p>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p> <table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>v.</td> <td>Enrollment</td> <td></td> <td></td> </tr> <tr> <td>vi.</td> <td>No. of children attending the school on the day of visit</td> <td></td> <td></td> </tr> <tr> <td>vii.</td> <td>No. of children availing MDM as per MDM Register</td> <td></td> <td></td> </tr> <tr> <td>viii.</td> <td>No. of children actually availing MDM on the day of visit</td> <td></td> <td></td> </tr> </tbody> </table>				No.	Details	Day previous to date of visit	On the day of visit	v.	Enrollment			vi.	No. of children attending the school on the day of visit			vii.	No. of children availing MDM as per MDM Register			viii.	No. of children actually availing MDM on the day of visit		
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	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></p> <p>(iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
21.	<p>Yes, the school receives food grains regularly in 15 PS and 17 UPS. However, in 6 PS and one UPS, food grains was not received regularly in which three PS were found under construction. (Name of schools where food grains was not received regularly is attached in annexure-II)</p>	
	<p>(v) Is buffer stock of one-month's requirement is maintained?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>The buffer stock has been maintained in 15 PS and 17 UPS.</p>	
	<p>(vi) Is the food grains delivered at the school?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>
	<p>In all of the sampled schools, the food grains have been delivered at the time of MI's visit, however, at some schools, it was found sometime late and three PS were found under construction where the hot cooked meal was not started till the date of MI visit while the enrolment was found.</p>	
22.	<p><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></p> <p>(iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>Out of 39 sample schools, 7 schools (3 PS and 4 UPS) have been received the cooking cost not in advance but regular, and 3 PS have not received it till the date of MI's visit, which were found under construction. However, there has been a delay in delivering the cooking cost in 7 sample schools (3 PS and 4 UPS). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 29 (15 PS and 14 UPS) of the sample schools (over 74 percent) were received the cooking cost on regular basis. The school's head teacher or Pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on irregular basis is attached in annexure-III)</p>	
	<p>(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>The Pradhan of the village manage the crisis on credit basis from the shops.</p>	
	<p>(vi) Is cooking cost paid by Cash or through banking channel?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>
	<p>Cooking cost is paid through the banking channel.</p>	

23.	<p><u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>	<p>Observations</p>																																															
	<p>In all the 39 schools (21 PS and 18 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1" data-bbox="400 510 1233 734"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>01</td> <td>25</td> <td>26</td> <td>01</td> <td>20</td> <td>21</td> </tr> <tr> <td>OBC</td> <td>01</td> <td>25</td> <td>26</td> <td>-</td> <td>26</td> <td>26</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>--</td> <td>-</td> </tr> <tr> <td>Total</td> <td>02</td> <td>50</td> <td>52</td> <td>01</td> <td>46</td> <td>47</td> </tr> </tbody> </table> <p>Note: The caste wise detail is only for 37 schools where the cooked meal was served by VEC/SMC. Two schools were served by NGO. Minority was included in OBC.</p>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	01	25	26	01	20	21	OBC	01	25	26	-	26	26	GEN	-	-	-	-	--	-	Total	02	50	52	01	46
Category	PS			UPS																																													
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GEN	-	-	-	-	--	-																																											
Total	02	50	52	01	46	47																																											
24.	<p><u>VARIETY OF MENU:</u> (iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>																																															
	<p>New weekly menu for MDM has been displayed in 35 sample schools (17 PS and 18 UPS) accounting to 90 percent of the total. However, in 4 PS (10 percent), it was not found. Further, 3 PS were found under construction. (Name of school attached in annexure-IV)</p>																																																
25.	<p>(v) Is there variety in the food served or is the same food served daily?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>																																															
	<p>In 4 Upper primary school (over 11 percent of the total sample), food items were not being served according to menu daily. (Name of school attached in annexure-V)</p>																																																
	<p>(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>																																															
<p>Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-VI)</p>																																																	
25.	<p><u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on c) Quality of meal:</p>	<p>Observations of Investigation during MDM service</p>																																															
	<p>Children were happy with quality of food in cent percent (35 schools) of the schools (25 PS and 10 UPS).</p>																																																
	<p>d) Quantity of meal:</p>	<p>Observations of Investigation during MDM service</p>																																															
<p>Children were not happy with quantity of food in about 3 percent (one school) of the schools where the MDM was not following the quantity. (Name of school where children were not happy with quantity of food is attached in annexure-VII)</p>																																																	

	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children are happy with the food provided in the schools.	
26.	<u>SUPPLEMENTARY:</u> (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 3 (one PS and 2 UPS) schools (about 8 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-VIII)	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administer these medicines but only one time in a year.	
	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
Hardly in 6 schools (one PS and 5 UPS), health card or health register has been maintained? (Name of school attached in annexure-IX)		
27.	<u>STATUS OF COOKS:</u> (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in all the 37 sample schools by the government department (by SMC/VEC) etc. Further, Two schools were served by NGO.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
There was an amount of Rs. 1000 per month paid to cooks/helpers.		
(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
The payment has been irregular in 21 (11 PS and 10 UPS) sample schools (about 54 percent). (Name of school attached in annexure-X)		

	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook and helper were Men-03, Women-96 respectively and cent percent of them belonged to SC/ST, OBC and minority groups.	
28.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (f) Constructed and in use (g) Constructed but not in use under (h) Under construction (i) Sanctioned, but constructed not started (j) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a), (b), (c), (d) and (e) Over 79 percent (20 PS and 11 UPS) of the sample schools have fully constructed kitchen shed-cum store. In only one PS and 7 UPS (about 21 percent), no pucca kitchen shed facilities have been provided. (List of schools attached in annexure-XI)	
29.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In a very few (one PS and 7 UPS accounting to about 21 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in annexure-XI)	
30.	Whether potable water is available for cooking and drinking purpose?	-do-
	Potable water was available for cooking and drinking in over 77 percent (27 schools) of the schools (18 PS and 9 UPS). Out of 35 schools, only in 4 schools (3 PS and one UPS), the drinking water facility was found in defunct position.	
31.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	There were adequate numbers of cooking utensils in 14 PS and 15 UPS out of 39 sample schools. However, in 10 schools (7 PS and 3 UPS), utensils were found to be inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-XII)	
32.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	Out of 34 schools, in 18 schools, the fire wood was being used. Gas was used as fuel while in another 6 schools, both Gas and firewood was used as fuel and in 10 schools. Two schools were served by NGO and 3 schools were found under construction.	
33.	<u>SAFETY & HYGIENE:</u> ii. General Impression of the environment, Safety and hygiene:	Observation
	The storage place was found to be in good condition in over 26 percent of the schools and found to be in satisfactory condition in about 65 percent of the sample schools. However, about 9 percent of the storage places found in not satisfactory position.	

	ii. Are children encouraged to wash hands before and after eating	observation
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habit.	
	iii. Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv. Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	k. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	In all the schools, cooking places does not pose any fire threads.	
34.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	Community participation in MDM had not been a regular practice. In cent percent (36 schools) of the schools, the parents had monitored and supervised MDM on a monthly\whenever required basis. However, in all the schools, the VECs\SMCs had monitored and supervised the schools by monthly, weekly and even occasionally\ whenever required. The SMC\VEC\Parents always Monitored but not formally or there was no Roster, in other word, it could be said that in group they never come, which should be followed, or guideline should be reviewed by the officials and be implemented.	
35.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	The programme of MDM is being inspected by different programme functionaries. About 49 percent (17 schools) of the schools were being inspected by district level, Tehsil level and block authorities viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator till the date of MI visit.	
36.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.	

Annexure - I

Details about sample schools where hot cooked meal was not served

Name of the Block	S. No.	Name of the School
Bhatahat	1	PS Sonraich
Brahamapur	2	PS Visva
Kauriram	3	PS Tendua

Annexure - II

Details about sample schools where food grains was received late \ not received

Name of the Block	S. No.	Name of the School
Bhatahat	1	PS Sonraich
Brahamapur	2	PS Visva
Kauriram	3	PS Tendua
Nagar	4	UPS Jangle Shaligram

Annexure - III

Details about schools which received Conversion Cost on Irregular basis

Name of the Block	S. No.	Name of the School
Bhatahat	1	PS Bargadhi
	2	PS Atrauliya
	3	PS Sonraich
	4	UPS Jamuniya
Kaudiram	5	PS Tendua
	6	PS Dhaski
	7	UPS Kauriram
	8	UPS Hardiya
Nagar	9	UPS Jangle Shaligram
Brahampur	10	PS Visva

Annexure - IV

Details about schools Where Menu was not displayed on wall

Name of the Block	S. No.	Name of the School
Brahmapur	1	PS Visva
Kauriram	2	PS Tendua
Bhathat	3	PS Bargadhi
	4	PS Sonraich

Annexure - V

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Nagar	1	UPS Jangle Shaligram
Brahamapur	2	UPS Lakshmanpur
Kaudiram	3	UPS Hardiya
Piparuli	4	UPS Bargahan

Annexure - VI

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkkseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;kA	pkoy 10 fsdyks] ICth&lks;kchu 6 fdyksA

Annexure – VII

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Nagar	1	PS Shivpur Shahbajgunj

Annexure – VIII

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Nagar	1	PS Ghosipur
BHathat	2	UPS Jamunia
Brahamapur	3	UPS Lakshmanpur

Annexure - IX

Details of sample schools where health cards of the students were found to be Available on the day of visit

Name of the Block	S. No.	Name of the School
Kauriram	1	PS Malav I
	2	PS Dhaski
	3	UPS Kauriram
Chargaona	4	UPS Jangle Ayodhya Prasad
Piprauli	5	UPS Badgahan

Annexure - X

Details about schools which received payment of cooks on irregular basis

Name of the Block	S. No.	Name of the School
Nagar	1	PS Shivpur Shahbaj ganj
	2	PS PAC Camp
	3	PS Tulsiram I
	4	UPS Jangle Shaligram
	5	UPS Alhadad pur
Khorabar	6	PS Jangle Ram garh chavri
	7	PS Karmahiya
Bhathat	8	PS Atrauliys
	9	UPS Atrauliys
	10	UPS Jamunia
Kaudiram	11	PS Mlav I
	12	PS Dhaski
	13	UPS Kauriram
	14	UPS Hardiya
Brahmapur	15	PS Lakshmanpur
Chargaona	16	PS Parsiya
Sardarnagar	17	UPS Ayodhya chak
Piprauli	18	UPS Bargahan

Annexure - XI

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Bankati
	2	UPS Hajari pur
	3	UPS Kauriram
	4	UPS Hardiya
Kauriram	5	UPS Atrauliys
	6	UPS Jamunia
Jangle Kauria	7	UPS Baur deeh
Chargaona	8	UPS Parsiya

Annexure - XII

Details about schools where availability of utensils were found to be inadequate

Name of the Block	S. No.	Name of the School
Kauriram	1	PS Mlav I
	2	PS Dhaski
	3	UPS Hardiya
Nagar	4	PSPAC Camp
Khorabar	5	PS Karmahiya
Bhathat	6	UPS Atrauliya
Brahmapur	7	UPS brahmapur

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No	Name of School	Selection Criteria
Nagar	1	P S Shivpur Shahbajganj	
	2	PS Bankati	
	3	PS Ghosipur	
	4	PS PAC Camp	
	5	PS Tulsiram I	
Sardar Nagar	6	PS Tilauli	
	7	PS Devipur	CWSN
Khorabar	8	PS Jangle Ramgarh urf chawari	
	9	PS Karmahiya	
Bhathat	10	PS Bargadahi	
	11	PS Sonraich	Civil Work
	12	PS Atrauliya	
Jangle Kaudia	13	PS Dahala	
	14	PS Jindapur	
Brahmpur	15	PS Laxmanpur	CWSN
	16	PS Vishwa	Civil Work
Chargawan	17	PS Parsiya	
Kaudiram	18	PS Tendua	Civil Work
	19	PS Malaon	
Piprauli	20	PS Barwar Khurd	
Kaudiram	21	PS PS Dhaski	
Nagar	22	UPS Jangle Shaligram	
	23	UPS Hazaripur	
	24	UPS Alahdadpur	
	25	UPS Ayodhya Chak	
Sardar Nagar	26	UPS Laxmanpur	CAL
	27	UPS Jangle Ramgarh urf Chawari	
Bhathat	28	UPS Jamuniya	CAL+CWSN
	29	UPS Atrauliya	
Jangle Kaudia	30	UPS Baurdih	
	31	UPS Jangle Kaudia	
Brahmpur	32	UPS Laxmanpur	CAL
	33	UPS Brahmpur	NPEGEL
Chargawan	34	UPS Jangle Ayodhya Prasad	NPEGEL
	35	UPS Parsiya	
Kaudiram	36	UPS Kaudiram	NPEGEL
	37	UPS Hardia	
Piprauli	38	UPS Badgahan	
	39	UPS Nevas	CAL
KGBV	40	Bhathat	
	41	Sardar Nagar	
	42	Kaudiram	

3. Deoria

(i)	Name of the Monitoring Institution	<i>Govind Ballabh Pant Social Science Institute, Allahabad</i>
(ii)	Period of the report	1 st April 2012 to 30 th September 2012
(iii)	Name of the District	Deoria
(iv)	Date of visit to the Districts/EGS/Schools	29/8/12 to 8/9/12

37.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents	
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>Out of 39 (25 PS and 14 UPS) schools, in two PS, no hot cooked meal facility was provided and in remaining 23 PS and 14 UPS, hot cooked meal was being provided on daily basis. However, these two PS where the hot cooked meal was not served were found to be under construction. (Name of schools where hot cooked meal was not served is attached in annexure-I)</p>				
38.	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	Extent of variation (As per school records vis-à-vis Actuals on the day of visit)				
	No.	Details	Day previous to date of visit		On the day of visit
	ix.	Enrollment			
	x.	No. of children attending the school on the day of visit			
	xi.	No. of children availing MDM as per MDM Register			
	iii.	No. of children actually availing MDM on the day of visit			
	No.	Details	Day previous to date of visit	On the day of visit	
	xi.	Enrollment	6670	6670	
	ii.	No. of children attending the school on the day of visit	4074	3745	
	iii.	No. of children availing MDM as per MDM Register	4074	3745	
	iv.	No. of children actually availing MDM on the day of visit	4074	3745	

39.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Yes, the school receives food grains regularly in 23 PS and in 14 UPS. However, two PS were found under construction. (Name of schools where food grains was not received regularly is attached in annexure-II)	
	(viii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	The buffer stock has been maintained in 23 PS and 14 UPS.	
	(ix) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
In all of the sampled schools, the food grains have been delivered at the time of MI's visit, however, at some schools, it was found sometime late and two PS were found under construction where the hot cooked meal was not started till the date of MI visit while the enrolment was found.		
40.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Out of 39 sample schools, cent percent sample schools have been received the cooking cost not in advance but regular and 2 PS have not received it till the date of MI's visit, which were found under construction. However, there has been a delay in delivering the cooking cost in all sample schools (23 PS and 14 UPS). The delay was generally of 2 to 3 months. The school's head teacher or Pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on irregular basis is attached in annexure-III)	
	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The Pradhan of the village manage the crisis on credit basis from the shops.	
	(ix) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Cooking cost is paid through the banking channel.		

41.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																																																
<p>In all the 39 schools (25 PS and 14 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p>																																																		
<p>Caste-wise details of cooks :</p>																																																		
<table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>08</td> <td>08</td> <td>01</td> <td>08</td> <td>09</td> </tr> <tr> <td>SC</td> <td>02</td> <td>23</td> <td>25</td> <td>-</td> <td>08</td> <td>08</td> </tr> <tr> <td>OBC</td> <td>01</td> <td>38</td> <td>39</td> <td>-</td> <td>21</td> <td>21</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>06</td> <td>06</td> <td>-</td> <td>03</td> <td>03</td> </tr> <tr> <td>Total</td> <td>03</td> <td>75</td> <td>78</td> <td>01</td> <td>40</td> <td>41</td> </tr> </tbody> </table>			Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	08	08	01	08	09	SC	02	23	25	-	08	08	OBC	01	38	39	-	21	21	GEN	-	06	06	-	03	03	Total	03	75	78	01	40	41
Category	PS			UPS																																														
	Male	Female	Total	Male	Female	Total																																												
ST	-	08	08	01	08	09																																												
SC	02	23	25	-	08	08																																												
OBC	01	38	39	-	21	21																																												
GEN	-	06	06	-	03	03																																												
Total	03	75	78	01	40	41																																												
<p>Note: The caste wise detail is only for 37 schools where the cooked meal was served by VEC/SMC. The Minority is included in OBC.</p>																																																		
	<u>VARIETY OF MENU:</u> (vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																																
<p>New weekly menu for MDM has been displayed in 35 sample schools (21 PS and 14 UPS) accounting to about 90 percent of the total. However, in 4 PS (10 percent), it was not found. Further, 2 PS were found under construction. (Name of school attached in annexure-IV)</p>																																																		
42.	(viii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																																
<p>In 2 Upper primary school (over 5 percent of the total sample), food items were not being served according to menu daily. (Name of school attached in annexure-V)</p>																																																		
	(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																																
<p>Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-VI)</p>																																																		
43.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on e) Quality of meal:	Observations of Investigation during MDM service																																																
<p>Children were happy with quality of food in cent percent (37 schools) of the schools (23 PS and 14 UPS).</p>																																																		
	f) Quantity of meal:	Observations of Investigation during MDM service																																																
<p>Children were happy with quantity of food in cent percent of the schools.</p>																																																		
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service																																																
<p>Children are happy with the food provided in the schools.</p>																																																		

44.	<u>SUPPLEMENTARY:</u> (vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 10 (8 PS and 2 UPS) schools (about 27 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-VII)	
	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administer these medicines but only one time in a year.	
	(ix) Is there school Health Card maintained for each child?	Teachers, Students, School Record
Hardly in 11 schools (07 PS and 4 UPS), health card or health register has been maintained? (Name of school attached in annexure-VIII)		
45.	<u>STATUS OF COOKS:</u> (iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in all the 37 sample schools by the government department (by SMC/VEC) etc.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The payment has been irregular in 37 (23 PS and 14 UPS) sample schools (cent percent). (Name of school attached in annexure-IX)		
<u>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Cook and helper were Men-04 and Women-115 respectively and over 92 percent of them belonged to SC/ST, OBC and minority groups.		

46.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (k) Constructed and in use (l) Constructed but not in use under (m) Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a), (b), (c), (d) and (e) Over 82 percent (24 PS and 8 UPS) of the sample schools have fully constructed kitchen shed-cum store. In only one PS and 6 UPS (about 18 percent), no pucca kitchen shed facilities have been provided. (List of schools attached in annexure-X)	
47.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In a very few (one PS and 6 UPS accounting to about 18 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in annexure-X)	
48.	Whether potable water is available for cooking and drinking purpose?	-do-
	Potable water was available for cooking and drinking in about 67 percent (26 schools) of the schools (17 PS and 9 UPS). Out of 37 schools, only in 13 schools (8 PS and 5 UPS), the drinking water facility was found in defunct position.	
49.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	There were adequate numbers of cooking utensils in 22 PS and 12 UPS out of 39 sample schools. However, in 5 schools (3 PS and 2 UPS), utensils were found to be inadequate. (Details about schools where availability of utensils were inadequate is attached in annexure-XI)	
50.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	Out of 37 schools, in 6 schools, the fire wood was being used, gas was used as fuel in another 15 schools, both Gas and firewood was used as fuel in 16 schools. However, 2 schools were found under construction.	
51.	<u>SAFETY & HYGIENE:</u> iii. General Impression of the environment, Safety and hygiene:	Observation
	The storage place was found to be in good condition in over 24 percent of the schools and found to be in satisfactory condition in over 59 percent of the sample schools. However, over 16 percent of the storage places found in not satisfactory position.	
	ii. Are children encouraged to wash hands before and after eating	observation
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habit.	

	iii.Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv.Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	In all the schools, cooking places does not pose any fire threads.	
	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
52.	Community participation in MDM had not been a regular practice. In cent percent (37 schools) of the schools, the parents had monitored and supervised MDM on a monthly\whenever required basis. However, in all the schools, the VECs\SMCs had monitored and supervised the schools by monthly, weekly and even occasionally\ whenever required. The SMC\VEC\Parents always Monitored but not formally or there was no Roster, in other word, it could be said that in group they never come, which should be followed, or guideline should be reviewed by the officials and be implemented. Two PS were found to be under construction.	
	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
53.	The programme of MDM is being inspected by different programme functionaries. Over 5 percent (2 schools) of the schools were being inspected by district level, Tehsil level and block authorities viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator till the date of MI visit.	
	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
54.	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children. It is cent percent true that improvement in enrolment is depending upon may other factors such as provision of Free textbooks to the children, Uniforms, Bag distribution and Scholarship distribution etc. It is also true that MDMS has a very effective role enhancing the enrolment.	



Annexure - I

Details about sample schools where hot cooked meal was not served

Name of the Block	S. No.	Name of the School
Barhaj	1	PS Imiliyadih
Pathardeva	2	PS Domanpurwa

Annexure - II

Details about sample schools where food grains was received late \ not received

Name of the Block	S. No.	Name of the School
Barhaj	1	PS Imiliyadih
Pathardeva	2	PS Domanpurwa

Annexure - III

Details about schools which received Conversion Cost on Irregular basis

Name of the Block	S. No.	Name of the School
Barhaj	1	PS Deidiha
	2	PS Barchhali
	3	PS Barkagaon – I
	4	PS Imiliyadih
Desahi Deoria	5	PS Soniya
	6	PS Pipra Daula Kadam
Bhaluani	7	PS Sajhvar
	8	Islamiya PS itpura
Pathardewa	9	PS Pathardewa
	10	PS Domanpura
	11	PS Malsi
	12	PS Koini Patti
Nagar	13	PS Indira Gandhi
	14	PS Gandhi Nagar Ksheta
	15	PS New Colony Guru Govind Singh
	16	PS Bhujauli
	17	PS Dayanand
Lar	18	PS Jamsada
	19	PS Rawatpar Amithiya
	20	PS Gayageer
Rampur Karkhana	21	PS Parsiya Mall
	22	PS Gaura
Gauri Bazar	23	PS Lavkani I
Tarkulwa	24	PS Kanakpura
	25	PS Kotwa
Desahi Deoria	26	UPS Barwa Meer Chhapar
	27	UPS Pipra Daula Kadam
Bhaluani	28	UPS Jaitpura
Nagar	29	UPS Nagar
	30	UPS Swami Viveka Nand
	31	UPS Deoria Khas (Ward-6)
Lar	32	UPS Fariyaondih
	33	UPS Lar
Rampur Karkhana	34	UPS Parsa Barwa
	35	UPS Gaura
Gauri Bazar	36	UPS Indupur - I
	37	UPS Patharhat
Tarkulwa	38	UPS Kanakpura
	39	UPS Kotwa

Annexure - IV

Details about schools Where Menu was not displayed on wall

Name of the Block	S. No.	Name of the School
Desahi Deoria	1	PS Soniya
Bhaluani	2	PS Sajhwar

Annexure - V

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Desahi Deoria	1	UPS Barwameer Chhaper
	2	UPS Pipra Daula Kadam

Annexure - VI

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkkseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&ICth;qDr nky@nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;kA	pkoy 10 fsdyks] ICth&lks;kchu 6 fdyksA

Annexure – VII

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Barhaj	1	PS Deidiha
	2	PS Barchhauri
Gauri Bazar	3	PS Lavkani I
Lar	4	PS Jamsada
	5	PS Rawatpar
	6	PS Gayageer
	7	UPS Pathariyaondih
Rampur Karkhana	8	PS Parsiya Mall
	9	UPS Parsa Barwa
	10	PS Gaura

Annexure - VIII

Details of sample schools where health cards of the students were found to be Available on the day of visit

Name of the Block	S. No.	Name of the School
Barhaj	1	PS Deidiha
	2	PS Barchhauri
Pathardeva	3	PS Malsi
Lar	4	PS Rawatpar
	5	UPS Pathariyaondih
Gauri Bazar	6	PS Lavkani I
	7	UPS Indupur I
	8	UPS Patharhat
Rampur Karkhana	9	PS Parsiya Mall
	10	PS Gaura
Nagar	11	UPS Vivekanand

Annexure - IX

Details about schools which received payment of cooks on irregular basis

Name of the Block	S. No.	Name of the School
Barhaj	1	PS Deidiha
	2	PS Barchhauri
	3	PS Barkagaon – I
	4	PS Imiliyadih
Desahi Deoria	5	PS Soniya
	6	PS Pipra Daula Kadam
Bhaluani	7	PS Sakhvar
	8	Islamiya PS itpura
Pathardewa	9	PS Pathardewa
	10	PS Domanpura
	11	PS Malsi
	12	PS Koini Patti
Nagar	13	PS Indira Gandhi
	14	PS Gandhi Nagar Ksheta
	15	PS New Colony Guru Govind Singh
	16	PS Bhujauli
	17	PS Dayanand
Lar	18	PS Jamsada
	19	PS Rawatpar Amithiya
	20	PS Gayageer
Rampur Karkhana	21	PS Parsiya Mall
	22	PS Gaura
Gauri Bazar	23	PS Lavkani I
Tarkulwa	24	PS Kanakpura
	25	PS Kotwa
Desahi Deoria	26	UPS Barwa Meer Chhapar
	27	UPS Pipra Daula Kadam
Bhaluani	28	UPS Jaitpura
Nagar	29	UPS Nagar
	30	UPS Swami Viveka Nand
	31	UPS Deoria Khas (Ward-6)
Lar	32	UPS Fariyaondih
	33	UPS Lar
Rampur Karkhana	34	UPS Parsa Barwa
	35	UPS Gaura
Gauri Bazar	36	UPS Indupur - I
	37	UPS Patharhat
Tarkulwa	38	UPS Kanakpura
	39	UPS Kotwa

Annexure - X

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	UPS Nagar
	2	UPS Deoria Khas
Pathardewa	3	PS Pthardewa
Bhaluani	4	UPS Jaitpura
Lar	5	UPS Lar
Rampur Karkhana	6	UPS Gaura
Tarkulwa	7	Kanya UPS Kotwa

Annexure - XI

Details about schools where availability of utensils were found to be inadequate

Name of the Block	S. No.	Name of the School
Nagar	1	PS Bhujauli
	2	UPS Vivekanand
Barhaj	3	PS Barchhauri
Rampur Karkhana	4	PS Gaura
Desahi Deoria	5	UPS Pipra Daula Kadam

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No	Name of School	Selection Criteria
Barhaj	1	PS Deidiha	
	2	PS Barchhauri	C.W.
	3	PS Barkagaon – I	
	4	PS Imiliyadih	C.W.
Desahi Deoria	5	PS Soniya	
	6	PS Pipra Daula Kadam	
Bhaluani	7	PS Sajhvar	
	8	Islamiya PS itpura	CWSN
Pathardewa	9	PS Pathardewa	
	10	PS Domanpura	C.W.
	11	PS Malsi	
	12	PS Koini Patti	CWSN
Nagar	13	PS Indira Gandhi	
	14	PS Gandhi Nagar Ksheta	
	15	PS New Colony Guru Govind Singh	
	16	PS Bhujauli	
	17	PS Dayanand	
Lar	18	PS Jamsada	
	19	PS Rawatpar Amithiya	CWSN
	20	PS Gayageer	
Rampur Karkhana	21	PS Parsiya Mall	
	22	PS Gaura	
Gauri Bazar	23	PS Lavkani I	CWSN
Tarkulwa	24	PS Kanakpura	
	25	PS Kotwa	
Desahi Deoria	26	UPS Barwa Meer Chhapar	CAL
	27	UPS Pipra Daula Kadam	
Bhaluani	28	UPS Jaitpura	NPEGEL
Nagar	29	UPS Nagar	CAL
	30	UPS Swami Viveka Nand	CAL+NPEGEL
	31	UPS Deoria Khas (Ward-6)	
Lar	32	UPS Fariyaondih	
	33	UPS Lar	
Rampur Karkhana	34	UPS Parsa Barwa	
	35	UPS Gaura	
Gauri Bazar	36	UPS Indupur - I	NPEGEL
	37	UPS Patharhat	CAL
Tarkulwa	38	UPS Kanakpura	
	39	UPS Kotwa	
KGBV	40	Gauri Bazar	
	41	Desahi Deoria	
	42	Deoria Sadar	

4. Fatehpur

(i)	Name of the Monitoring Institution	<i>Govind Ballabh Pant Social Science Institute, Allahabad</i>
(ii)	Period of the report	1 st April 2012 to 30 th September 2012
(iii)	Name of the District	Fatehpur
(iv)	Date of visit to the Districts/EGS/Schools	20/9/12 to 1/10/12

55.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents																				
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>Out of 39 (23 PS and 16 UPS) schools, in two PS, no hot cooked meal facility was provided and in remaining 21 PS and 16 UPS, hot cooked meal was being provided on daily basis. However, these two PS where the hot cooked meal was not served were found to be under construction. (Name of schools where hot cooked meal was not served is attached in annexure-I)</p>																							
56.	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.																				
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57.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (x) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Yes, the school receives food grains regularly in 21 PS and in 16 UPS. However, two PS were found under construction. (Name of schools where food grains was not received regularly is attached in annexure-II)	
	(xi) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	The buffer stock has been maintained in 21 PS and 16 UPS.	
	(xii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
In all of the sampled schools, the food grains have been delivered at the time of MI's visit, however, at some schools, it was found sometime late and two PS were found under construction where the hot cooked meal was not started till the date of MI visit while the enrolment was found.		
58.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (x) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Out of 39 sample schools, cent percent sample schools have been received the cooking cost not in advance but regular and 2 PS have not received it till the date of MI's visit, which were found under construction. However, there has been a delay in delivering the cooking cost in all sample schools (21 PS and 16 UPS). The delay was generally of one month. The school's head teacher or Pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on irregular basis is attached in annexure-III)	
	(xi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The Pradhan of the village manage the crisis on credit basis from the shops.	
	(xii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Cooking cost is paid through the banking channel.		

59.	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																																															
	<p>In all the 37 schools (21 PS and 16 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>-</td> <td>19</td> <td>19</td> <td>01</td> <td>12</td> <td>13</td> </tr> <tr> <td>OBC</td> <td>-</td> <td>30</td> <td>30</td> <td>-</td> <td>21</td> <td>21</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>09</td> <td>09</td> <td>-</td> <td>03</td> <td>03</td> </tr> <tr> <td>Total</td> <td>-</td> <td>58</td> <td>58</td> <td>01</td> <td>36</td> <td>37</td> </tr> </tbody> </table> <p>Note: The caste wise detail is only for 37 schools where the cooked meal was served by VEC/SMC. The minority is included in OBC.</p>		Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	-	19	19	01	12	13	OBC	-	30	30	-	21	21	GEN	-	09	09	-	03	03	Total	-	58	58	01	36
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GEN	-	09	09	-	03	03																																											
Total	-	58	58	01	36	37																																											
60.	<u>VARIETY OF MENU:</u> (x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																															
	New weekly menu for MDM has been displayed in 37 sample schools (21 PS and 16 UPS) accounting to about cent percent of the total. . Further, 2 PS were found under construction.																																																
60.	(xi) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																															
	In all sample schools food items were being served according to menu daily it was also observed that sometimes it was not followed due to some reasons. (Name of school attached in annexure-IV)																																																
	(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																															
Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-V)																																																	
61.	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on g) Quality of meal:	Observations of Investigation during MDM service																																															
	Children were happy with quality of food in cent percent (37 schools) of the schools (23 PS and 14 UPS).																																																
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	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service																																															
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62.	<u>SUPPLEMENTARY:</u> (x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 10 (2 PS and 8 UPS) schools (about 27 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-VI)	
	(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administer these medicines but only one time in a year.	
	(xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
Hardly in 16 schools (07 PS and 9 UPS), health card or health register has been maintained? (Name of school attached in annexure-VII)		
63.	<u>STATUS OF COOKS:</u> (iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in all the 37 sample schools by the government department (by SMC/VEC) etc.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The payment has been irregular in all the 37 (21 PS and 16 UPS) sample schools (cent percent) The payment was one month late.		
<u>(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Cook and helper were Men-01 and Women-94 respectively and over 87 percent of them belonged to SC/ST, OBC and minority groups.		

64.	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	<p>Information is to be given for point (a), (b), (c), (d) and (e)</p> <p>Over 78 percent (20 PS and 9 UPS) of the sample schools have fully constructed kitchen shed-cum store. In only one PS and 7 UPS (about 22 percent), no pucca kitchen shed facilities have been provided. (List of schools attached in annexure-VIII)</p>	
65.	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	<p>In a very few (one PS and 7 UPS accounting to about 22 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in annexure-VIII)</p>	
66.	<p>Whether potable water is available for cooking and drinking purpose?</p>	-do-
	<p>Potable water was available for cooking and drinking in about 67 percent (26 schools) of the schools (17 PS and 9 UPS). Out of 37 schools, only in 13 schools (8 PS and 5 UPS), the drinking water facility was found in defunct position.</p>	
67.	<p>Whether utensils used for cooking food are adequate?</p>	Teachers/Organizer of MDM Programme
	<p>There were adequate numbers of cooking utensils in 21 PS and 16 UPS out of 37 sample schools. Two PS were found Under construction at the time of visit</p>	
68.	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p>	Observation
	<p>Out of 37 schools, in 03 schools, the fire wood was being used, gas was used as fuel in another 29 schools, both Gas and firewood was used as fuel in 05 schools. However, 2 schools were found under construction.</p>	
69.	<p><u>SAFETY & HYGIENE:</u></p> <p>iv. General Impression of the environment, Safety and hygiene:</p>	Observation
	<p>The storage place was found to be in good condition in over 35 percent of the schools and found to be in satisfactory condition in over 59 percent of the sample schools. However, over 5 percent of the storage places found in not satisfactory position.</p>	
	<p>ii. Are children encouraged to wash hands before and after eating</p>	observation
	<p>In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habit.</p>	

	iii.Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv.Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	k. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	In all the schools, cooking places does not pose any fire threads.	
	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
70.	Community participation in MDM had not been a regular practice. In cent percent (37 schools) of the schools, the parents had monitored and supervised MDM on a monthly\whenever required basis. However, in all the schools, the VECs\SMCs had monitored and supervised the schools by monthly, weekly and even occasionally\ whenever required. The SMC\VEC\Parents always Monitored but not formally or there was no Roster, in other word, it could be said that in group they never come, which should be followed, or guideline should be reviewed by the officials and be implemented. Two PS were found to be under construction.	
	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
71.	The programme of MDM is being inspected by different programme functionaries. About 14 percent (5 schools) of the schools were being inspected by district level, Tehsil level and block authorities viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator till the date of MI visit.	
	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
72.	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children. It is cent percent true that improvement in enrolment is depending upon may other factors such as provision of Free textbooks to the children, Uniforms, Bag distribution and Scholarship distribution etc. It is also true that MDMS has a very effective role enhancing the enrolment.	



Annexure - I

Details about sample schools where hot cooked meal was not served

Name of the Block	S. No.	Name of the School
Teliyani	1	Jamalpur
Devmai	2	Devmai

Annexure - II

Details about sample schools where food grains was received late \ not received

Name of the Block	S. No.	Name of the School
Teliyani	1	Jamalpur
Devmai	2	Devmai

Annexure - III

Details about schools which received Conversion Cost on Irregular basis

Name of the Block	S. No.	Name of the School
Khajuha	1	PS Jonihan I
Nagar	2	PS pani I
Haswa	3	PS Thariyaon I
Teliyani	4	PS Madaripur Kala
Hathgaon	5	PS Kulhadiya
Airyman	6	PS Bahadurpur Khaga
	7	PS Katsua
Amauli	8	UPS Gangauli
	9	UPS Devri Bujurg
Khajuha	10	UPS Sikdarpur
Teliyani	11	UPS Aladadpur
Airyman	12	UPS Ladlepur

Annexure - IV

Details about schools Where Menu was not displayed on wall

Name of the Block	S. No.	Name of the School
Teliyani	1	Jamalpur
Devmai	2	Devmai
Bhitaura	3	PS Bahbalpur
Khajuha	4	UPS Sikdarpur
Haswa	5	UPS Daniyalpur

Annexure - V

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkkseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k½A	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

Annexure – VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Teliyani	1	PS Madaripur Kala
	2	UPS Aladadpur
Hatgam	3	PS Kulhadiya
	4	UPS Kharhara
Malwa	5	UPS Saura
	6	UPS Malwa II
Nagar	7	UPS Shadipur
Devmai	8	UPS Tikra
Bahua	9	UPS Hariyapur
Amauli	10	UPS Gangauli

Annexure - VII

Details of sample schools where health cards of the students were found to be Available on the day of visit

Name of the Block	S. No.	Name of the School
Teliyani	1	PS Madari pur Kala
	2	UPS Aladadpur
Malawa	3	PS Behta
	4	UPS Saura
	5	UPS Malwa II
Hathgam	6	PS Kulhadiya
	7	UPS Daniyalpur
Amauli	8	PS Naraich I
	9	UPS Gangauli
Bahua	10	PS Jindpur
	11	UPS Hariyapur
Nagar	12	PS Katra Abdul Gani
	13	PS Pani I
	14	UPS Shadipur
Haswa	15	UPS Daniyalpur
Devmai	16	UPS Tikra

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Katra Abdul Gani
Amauli	2	UPS Devri Bujurg
Khajuha	3	UPS Shikarpur
Teliyani	4	UPS Aladadpur
Airyan	5	UPS ladlepur
Hathgam	6	UPS Kharhara
Malwa	7	UPS Saura
	8	UPS Malwa II

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Bahua	1	PS Khatauli II	
	2	PS Jindpur	C. W.
Amauli	3	PS Naraicha I	
Khajuha	4	PS Jonihan I	
Bhitaura	5	PS Bahbalpur	CWSN
	6	PS Husainganj	
Nagar	7	PS Chauk	
	8	PS Maharathi	
	9	PS Piranpur	
	10	PS Katra Abdul gani	
Teliyani	11	PS Pani I	CWSN
	12	PS Madaripur Kala	CWSN
	13	PS Jamalpur Mavaiya	C.W.
Haswa	14	PS Bahrapur I	
	15	PS Thariyaon I	
Devmai	16	PS Karchalpur	
	17	PS Kevtara	C.W.
Airayan	18	PS Bahadurpur Khaga	CWSN
	19	PS Katsua	
Hathgam	20	PS Kulhariya	
	21	PS Sanwat I	
Malwa	22	PS Behta	
	23	PS Chakki II	
Bahua	24	UPS Hariyapur	NPEGEL
Amauli	25	UPS Gangauli	
	26	UPS Devari Bujurg	CAL
Bhitaura	27	UPS Kanya Husainganj	NPEGEL
Khajuha	28	UPS Sikdarpur	
Nagar	29	UPS Rastogiganj	
	30	UPS Adarsh Kheldar	
	31	UPS Shadipur	
Teliyani	32	UPS Aladadpur	CAL
Haswa	33	UPS Daniyalpur	
Devmai	34	UPS Tikra	NPEGEL
	35	UPS Khadra	CAL
Airayan	36	UPS Ladlepur	
Hathgam	37	UPS Kharhara	
Malwa	38	UPS Saura	
	39	UPS Malwa II	

5. Allahabad

(i)	Name of the Monitoring Institution	<i>Govind Ballabh Pant Social Science Institute, Allahabad</i>
(ii)	Period of the report	1 st April 2012 to 30 th September 2012
(iii)	Name of the District	Allahabad
(iv)	Date of visit to the Districts/EGS/Schools	11/10/12 to 25/10/12

73.	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents	
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>Information is to be given in this box only. Similarly for all the items.</p> <p>Out of 39 (28 PS and 11 UPS) schools, in 7 PS and one UPS, no hot cooked meal facility was provided and in remaining 21 PS and 10 UPS, hot cooked meal was being provided on daily basis. However, 3 PS where the hot cooked meal was not served were found to be under construction. (Name of schools where hot cooked meal was not served is attached in annexure-I)</p>				
74.	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	Extent of variation (As per school records vis-à-vis Actuals on the day of visit)				
	No.	Details	Day previous to date of visit		On the day of visit
	ii.	Enrollment			
	iii.	No. of children attending the school on the day of visit			
	ix.	No. of children availing MDM as per MDM Register			
	x.	No. of children actually availing MDM on the day of visit			
	No.	Details	Day previous to date of visit	On the day of visit	
	xi.	Enrollment	5068	5068	
	xii.	No. of children attending the school on the day of visit	2295	1920	
	xiii.	No. of children availing MDM as per MDM Register	2295	1920	
	xiv.	No. of children actually availing MDM on the day of visit	2295	1920	

75.	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u> (xiii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Yes, the school receives food grains regularly in 25 PS and in 11 UPS. However, three PS were found under construction. (Name of schools where food grains was not received regularly is attached in annexure-II)	
	(xiv) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	The buffer stock has been maintained in 25 PS and 11 UPS.	
	(xv) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
In all of the sampled schools, the food grains have been delivered at the time of MI's visit, however, at some schools, it was found sometime late and three PS were found under construction where the hot cooked meal was not started till the date of MI visit while the enrolment was found.		
76.	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (xiii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Out of 39 sample schools, 36 sample schools have been received the cooking cost not in advance but regular and 3 PS have not received it till the date of MI's visit, which were found under construction. However, there has been a delay in delivering the cooking cost in 15 sample schools (12 PS and 3 UPS). The delay was generally of 3 to 4 months. The school's head teacher or Pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on irregular basis is attached in annexure-III)	
	(xiv) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	The Pradhan of the village manage the crisis on credit basis from the shops.	
	(xv) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Cooking cost is paid through the banking channel.		

	<u>SOCIAL EQUITY:</u> Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations																																																
77.	<p>In all the 36 schools (25 PS and 11 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.</p> <p>Caste-wise details of cooks :</p> <table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="3">PS</th> <th colspan="3">UPS</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>ST</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>SC</td> <td>-</td> <td>25</td> <td>25</td> <td>-</td> <td>12</td> <td>12</td> </tr> <tr> <td>OBC</td> <td>2</td> <td>32</td> <td>34</td> <td>1</td> <td>15</td> <td>16</td> </tr> <tr> <td>GEN</td> <td>-</td> <td>1</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>2</td> <td>58</td> <td>60</td> <td>01</td> <td>27</td> <td>28</td> </tr> </tbody> </table> <p>Note: The caste wise detail is only for 37 schools where the cooked meal was served by VEC/SMC. The minority is included in OBC.</p>	Category	PS			UPS			Male	Female	Total	Male	Female	Total	ST	-	-	-	-	-	-	SC	-	25	25	-	12	12	OBC	2	32	34	1	15	16	GEN	-	1	1	-	-	-	Total	2	58	60	01	27	28	
Category	PS			UPS																																														
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GEN	-	1	1	-	-	-																																												
Total	2	58	60	01	27	28																																												
	<u>VARIETY OF MENU:</u> (xiii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																																
	New weekly menu for MDM has been displayed in 35 sample schools (24 PS and 11 UPS) accounting to above 97 percent of the total. Further, 3 PS were found under construction. (Name of school attached in annexure-IV)																																																	
	(xiv) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																																
78.	Out of 31 sample schools, food items were being served daily in 19 PS and 10 UPS according to menu. It was also observed that sometimes it was not followed due to some reasons. (Name of school attached in annexure-V)																																																	
	(xv) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.																																																
	Mostly they served rice followed by wheat preparation with Dal, vegetables and Karhi were also served. (The weekly menu chart is attached in annexure-VI)																																																	
	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on i) Quality of meal:	Observations of Investigation during MDM service																																																
	Children were happy with quality of food in all the 31 schools (21 PS and 10 UPS) where hot cooked meal facility was being provided.																																																	
79.	j) Quantity of meal:	Observations of Investigation during MDM service																																																
	Children were happy with quantity of food in all the 31 schools (21 PS and 10 UPS) where hot cooked meal facility was being provided.																																																	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service																																																
	Children are happy with the food provided in the schools.																																																	

80.	<u>SUPPLEMENTARY:</u> (xiii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record
	Yes, in 2 (2 PS and one UPS) schools (about 6 percent of the total), supplementary diets (Micro nutrients) and de-worming tablets were being distributed to schools. (Names of schools attached in annexure-VII)	
	(xiv) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	ANM and PHC, CHC health worker and NGO's administer these medicines but only one time in a year.	
	(xv) Is there school Health Card maintained for each child?	Teachers, Students, School Record
Hardly in 7 schools (6 PS and one UPS), health card or health register has been maintained? (Name of school attached in annexure-VIII)		
81.	<u>STATUS OF COOKS:</u> (v) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, SMC members, Gram Panchayat members and cooks.
	The cook and helper have been engaged in all the 36 sample schools by the government department (by SMC/VEC) etc.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks and helper were found to be in adequate numbers to meet the requirement of the school.	
	(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The payment has been regular in 6 (4 PS and 2 UPS) sample schools (about 17 percent).	
(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Cook and helper were Men-03 and Women-85 respectively and about 98 percent of them belonged to SC/ST, OBC and minority groups.		

82.	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (u) Constructed and in use (v) Constructed but not in use under (w) Under construction (x) Sanctioned, but constructed not started (y) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Information is to be given for point (a), (b), (c), (d) and (e) About 72 percent (21 PS and 7 UPS) of the sample schools have fully constructed kitchen shed-cum store. In only 7 PS and 4 UPS (about 31 percent), no pucca kitchen shed facilities have been provided. (List of schools attached in annexure-IX)	
83.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In 11 (7 PS and 4 UPS accounting to about 31 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in annexure-IX)	
84.	Whether potable water is available for cooking and drinking purpose?	-do-
	Potable water was available for cooking and drinking in about 67 percent (26 schools) of the schools (17 PS and 9 UPS). Out of 37 schools, only in 13 schools (8 PS and 5 UPS), the drinking water facility was found in defunct position.	
85.	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	There were adequate numbers of cooking utensils in 32 (23 PS and 9 UPS) out of 36 sample schools. However, 3 PS were found under construction at the time of visit (List of schools attached in annexure-X)	
86.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	Out of 36 schools, in 5 schools, the fire wood was being used, gas was used as fuel in another 13 schools, both Gas and firewood was used as fuel in 17 schools. However, 3 schools were found under construction and remaining one school was receiving hot cooked meal from their neighboring school.	
87.	<u>SAFETY & HYGIENE:</u> v. General Impression of the environment, Safety and hygiene:	Observation
	The storage place was found to be in good condition in over 42 percent of the schools and found to be in satisfactory condition in over 50 percent of the sample schools. However, over 8 percent of the storage places found in not satisfactory position.	
	ii. Are children encouraged to wash hands before and after eating	observation
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habit.	

	iii.Do the children partake meals in an orderly manner?	Observation
	In all the schools, the children take and eat MDM in an orderly manner.	
	iv.Conservation of water?	Observation
	All the school's children eat MDM in an orderly manner and conserve water while washing dishes.	
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	In all the schools, cooking places does not pose any fire threads.	
	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members
88.	Community participation in MDM had not been a regular practice. In cent percent (36 schools) of the schools, the parents had monitored and supervised MDM on a monthly\whenever required basis. However, in all the schools, the VECs\SMCs had monitored and supervised the schools by monthly, weekly and even occasionally\ whenever required. The SMC\VEC\Parents always Monitored but not formally or there was no Roster, in other word, it could be said that in group they never come, which should be followed, or guideline should be reviewed by the officials and be implemented. Three PS were found to be under construction.	
	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
89.	The programme of MDM is being inspected by different programme functionaries. Over 19 percent (7 schools) of the schools were being inspected by district level, Tehsil level, block authorities and state level officials viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs,A BRCs and MDM Coordinator till the date of MI visit.	
	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
90.	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children. It is cent percent true that improvement in enrolment is depending upon may other factors such as provision of Free textbooks to the children, Uniforms, Bag distribution and Scholarship distribution etc. It is also true that MDMS has a very effective role enhancing the enrolment.	



Annexure - I

Details about sample schools where hot cooked meal was not served

Name of the Block	S. No.	Name of the School
Nagar	1	PS South Malaka
	2	PS Rasulabad
	3	PS Kareli Balak
	4	PS Bakshi Bazar
	5	UPS Elanganj
Handia	6	PS Kichkila
Dhanupur	7	PS Bariyara Patti
Mauaima	8	PS Jhaumiya ka poorā

Annexure - II

Details about sample schools where food grains was received late \ not received

Name of the Block	S. No.	Name of the School
Handia	1	PS Kichkila
Dhanupur	2	PS Bariyara Patti
Mauaima	3	PS Jhaumiya ka poorā

Annexure - III

Details about schools which received Conversion Cost on Irregular basis

Name of the Block	S. No.	Name of the School
Nagar	1	PS Mehdauri
	2	PS New Katra
	3	PS RajapurI
	4	PS South Malaka
	5	PS Rasoolabad
	6	PS Kareli I
	7	PS Atala I
	8	PS Bakshi Bazar
	9	PS Harwara
	10	UPS Adarsh Ellanganj
Karchhana	11	PS Kaptua
	12	PS Chanaini
	13	UPS Kareha
Chaka	14	PS Mahewa Vidyapeeth Dandi
	15	UPS Mohuddinpur

Annexure - IV

Details about schools Where Menu was not displayed on wall

Name of the Block	S. No.	Name of the School
Handia	1	PS Bataupur
	2	PS Kichkila
Dhanupur	3	PS Bariyara Patti
Mauaima	4	PS Jhaumiya ka pooraa

Annexure - V

Details about schools Where MDM was not found according to Menu

Name of the Block	S. No.	Name of the School
Kaurihar I	1	PS Hathigahan
Saidabad	2	PS Dhudhua

Annexure - VI

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuv	O;atu dk izdkj	100 cPpksa gsrq okafNr lkexzh
Lkkseokj	jksVh&ICth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk ICth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICth;qDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa ICth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh ICthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] csu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] csu 2-5 fdyksa
Xqk:okj	jksVh&ICth;qDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh ICth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa ICth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k½	Ppkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	ICth&pkoy&lks;kchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k½A	pkoy 10 fdyks] ICth&lks;kchu 6 fdyksA

Annexure – VII

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Kaurihar I	1	PS Hathigaha
	2	PS Nababganj
	3	UPS Ghatampur

Annexure - VIII

Details of sample schools where health cards of the students were found to be Available on the day of visit

Name of the Block	S. No.	Name of the School
Nagar	1	PS Rajapur I
	2	PS Harwara
Kaurihar I	3	PS Hathigaha
	4	PS Nababganj
	5	UPS Ghatampur
	6	PS Malak Harhar
Phoolpur	7	PS Babuganj

Annexure - IX

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Nagar	1	PS Mehdauri
	2	PS Rajapur I
	3	PS Kareli I
	4	PS Bakshi Bazar
	5	PS Harwara
	6	PS Begam Sarai
	7	PS Bamhrauli
Jasara	8	UPS Budawan
Kaurihar I	9	UPS Ghatampur
Saidabad	10	UPS Basgit
Dhanupur	11	UPS Shukulpur

Annexure - X

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Nagar	1	PS Harwara
Jasara	2	PS Sandwa Khurd
	3	UPS Budawan
Dhanupur	4	UPS Shukulpur

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Nagar	1	PS Mehdauri	
	2	PS Naya Katra	
	3	PS Rajapur I	
	4	PS South Malaka	
	5	PS Ellanganj	
	6	PS Rasoolabad	
	7	PS Kareli I	ST
	8	PS Atala I	ST
	9	PS Bakshi Bazar	ST
	10	PS Harwara	ST
	11	PS Begam Sarai	ST
	12	PS Bamhrauli	ST
Karchhana	13	PS Kaptua	
	14	PS Chanaini	
Jasara	15	PS Chhoti Kati	
	16	PS Sandwa khurd	
Chaka	17	PS Mahdeva Vidyapeeth Dandi	
Kaurihar I	18	PS Malak Harhar I	CWSN
	19	PS Hathigaha	
	20	PS Nababganj I	
Handia	21	PS Bataupur	
	22	PS Kichkila	C.W.
Saidabad	23	PS Dhudhua	
Dhanupur	24	PS Sadrepur	
	25	PS Bariyara Patti	C.W.
Mau Aima	26	PS Amanganj	
	27	PS Jhau Miya Ka Pura	C.W.
Phoolpur	28	PS Babuganj	CWSN
Nagar	29	UPS Purana Katra	NPEGEL+CAL
	30	UPS Adarsh Ellanganj	
Karchhana	31	UPS Kareha	
Jasara	32	UPS Bundawa	
Chaka	33	UPS Mohaddinpur	
Kaurihar I	34	UPS Ghatampur	CAL
Handia	35	UPS Kasaudhan	NPEGEL+CAL
Saidabad	36	UPS Basgit	CWSN
Dhanupur	37	UPS Shukulpur	NPEGEL
Mau Aima	38	UPS Baka Jalalpur	
Phoolpur	39	UPS Pali	

Abbreviations

1	AIE	Alternative and Innovative Education
2	EGS	Education Guarantee Scheme
3	BRC	Block Resource Center
4	NPRC	Nyay Panchayat Resource Center
5	BRCC	Block Resource Center Co-ordinator
6	NPRCC	Nyay Panchayat Resource Center Co-ordinator
7	DIET	District Institute of Education and Training
8	DISE	District Information System for Education
9	DPO	District Project Office
10	GOI	Government of India
11	MTA	Mother Teacher Association
12	PTA	Parent Teacher Association
13	MHRD	Ministry of Human Resource Development
14	EMIS	Educational Management Information System
15	SCERT	State Council of Educational Research and Training
16	NGO	Non-Government Organization
17	CRCC	Cluster Resource Center Co-ordinator
18	SC	Scheduled Caste
19	SHG	Self Help Group
20	SSA	Sarva Shiksha Abhiyan
21	SPO	State Project Office
22	ST	Scheduled Tribe
23	VEC	Village Education Committee
24	ZP	Zilla Parishad
25	BSA	Basic Shiksha Adhikari
26	OBC	Other Back Word Caste
27	MDM	Mid Day Meal
28	PAB	Project Approval Board
29	SIEMAT	State Institute of Education Management and Training
30	SRC	State Resource Center
31	TLE	Teaching Learning Equipment
32	TLM	Teaching Learning Material
33	TSG	Technical Support Group
34	URC	Urban Resource Center
35	SFD	Special Focus District
36	KGBV	Kasturba Gandhi Balika Vidyalaya
37	NPEGEL	National Programme for Education of Girls at Elementary level
38	AWP	Annual Work Plan
39	AWPB	Annual Work Plan and Budget
40	ECCE	Early Childhood Care and Education
41	MI	Monitoring Institution
42	PS	Primary School
43	UPS	Upper Primary School
44	NPS	New Primary School
45	NUPS	New Upper Primary School
46	ACR	Additional Class Room
47	CDPO	Child Development Programme Officer
48	CMO	Chief Medical Officer
49	NCF	National Curriculum Framework
50	IEP	Individual Education Plan